

School Description and Mission Statement (Most Recent Year)

Vision: Harbour Way is a safe environment that facilitates cooperative learning through guided exploration and the development of skills with the use of multiple modalities to ensure all students become productive citizens in this technologically demanding era.

Mission: Our Commitment is to provide Harbour Way students with real world applications as it relates to subject matter content and academic modalities using student interests; to promote good student/teacher relationships through restorative practices and integrated health programs; to encourage student learning through exploration and collaboration of stakeholders.

Student Enrollment by Grade Level (School Year 2013-14)

Grade Level	Number of Students
Grade 6	1
Total Enrollment	3

Student Enrollment by Group (School Year 2013-14)

Group	Percent of Total Enrollment
Black or African American	66.7
American Indian or Alaska Native	0.0
Asian	0.0
Filipino	0.0
Hispanic or Latino	33.3
Native Hawaiian or Pacific Islander	0.0
White	0.0

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Teacher Misassignments and Vacant Teacher Positions

Indicator	2012-13	2013-14	2014-15
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

ESDPvuvs (v) (k) (2) (b) (5) - DPP student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2013-14)

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	20.00	80.00
All Schools in District	95.82	4.18
High-Poverty Schools in District	95.70	4.30
Low-Poverty Schools in District	99.07	0.93

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2014-15)

Year and month in which data were collected:

The district office provides textbooks and supplemental materials aligned to the Standards and provides professional development to each teacher depending on their individual needs. This school is transitioning with PowerSchool which is a web-based school attendance program. Parents, teachers and students will be able to view progress reports, grades, attendance, homework, etc from home when we are fully training and using its capabilities fully. The district has provided training for job alike positions and we will have transcripts, Individualized Educational Programs, Behavior Plans, etc. just a fingertip away.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Macmillan/McGraw-Hill, California Treasures (K-6) Macmillan/McGraw-Hill, Tesoros de lectura (K-6) Prentice Hall Copper 6th Grade	Yes	0%
Mathematics	Everyday Mathematics (Grade K-6), Wright Group/Macmillan-McGraw Hill	Yes	0%

Science

Standardized Testing and Reporting Results for All Students (Three-Year Comparison) 30303

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
English-Language Arts			13	41	43	42	54	56	55
Mathematics				37	38	38	49	50	50
History-Social Science	0	0		28	30	32	48	49	49

Federal Intervention Program (School Year 2014-15)

Indicator	School	District
Program Improvement Status		In PI
First Year of Program Improvement		2004-2005
Year in Program Improvement*		Year 3
Number of Schools Currently in Program Improvement	---	23
Percent of Schools Currently in Program Improvement	---	82.1

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* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2011-12			2012-13			2013-14			
	Avg. Class Size	Number of Classes		Avg. Class Size	Number of Classes		Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		

